

Simamora, Joel & Manik, Yuni Mariani. (2025). The role of parents in encouraging learning motivation of fourth graders of SDN 017. *Journal of Applied Educational Study*, 1(3), 1-5. Doi: 10.64460/jaes.v1i3.72.

Journal of Applied
Educational Study
P-ISSN: 3090-3726/E-ISSN: 3090-3866
<https://journal.planthroper.com/jaes>

The Role of Parents in Encouraging Learning Motivation of Fourth Graders of SDN 017

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Abstract: This study aims to determine the role of parents in encouraging elementary school children's learning motivation. Using a survey method, this study involved a sample of parents and elementary school children to collect data on the role of parents in motivating their children. This study focuses on aspects of the role of parents that can influence children's learning motivation, such as emotional support, monitoring learning progress, and creating a conducive learning environment. The results of the study indicate that the role of parents is very important in encouraging children's learning motivation, especially in terms of providing emotional support, monitoring learning progress, and creating a conducive learning environment. Parents who are actively involved in their children's education can increase children's learning motivation and help children achieve better academic achievement. In addition, this study also shows that children who have parents who care and are involved in their education tend to have higher learning motivation and better academic achievement. These findings have important implications for educators and parents in improving the quality of education and children's learning motivation. This study shows that cooperation between parents and schools is very important to increase children's learning motivation and achieve better educational goals. Thus, this research can be a reference for educators and parents in increasing the role of parents in children's education and improving the overall quality of education.

Keywords: Role of parents; learning motivation; elementary school; children's education

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| Received: 10-06-2025 | Accepted: 13-06-2025 | Published: 13-08-2025 |
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Introduction

Education is one of the important aspects of human life. Through education, individuals can develop their potential, improve their abilities, and prepare themselves to face future challenges. Schools are one of the formal educational institutions that have an important role in the process of children's education. However, the role of schools cannot stand alone without the support of parents.

Parents have a very important role in

children's education, especially in encouraging children's learning motivation. Learning motivation is one of the factors that determines a child's success in the education process. Children who have high learning motivation tend to have better academic achievements and are more enthusiastic about learning. However, many children have difficulty learning due to lack of motivation. This can be caused by various factors, including lack of support from parents. Parents who are not involved in their

children's education can make children feel unsupported and unmotivated to learn. Therefore, this study aims to determine the role of parents in encouraging children's learning motivation at school. This study is expected to provide useful information for parents, teachers, and schools in increasing children's learning motivation and improving the quality of education.

The background of this study is the importance of the role of parents in children's education. Parents have a very important role in shaping the character and personality of children, as well as influencing children's learning motivation. This study will explore how the role of parents can influence children's learning motivation and how parents can be involved in their children's education to increase learning motivation. In recent decades, many studies have been conducted to determine the role of parents in children's education.

However, there are still many unanswered questions about how the role of parents can influence children's learning motivation. Therefore, this study is expected to provide a significant contribution to improving the quality of education and children's learning motivation. This research is also expected to be a reference for parents, teachers, and schools in increasing the role of parents in children's education and increasing children's learning motivation. Thus, children can have a better chance of

of learning outcomes according to the level of learning motivation and learning activities of the students concerned.

According to Lidia Lomu (2008), motivation and learning discipline are two factors that have quite an influence on students' learning achievement. High learning motivation supported by good learning discipline will help smooth and facilitate learning efforts in order to improve learning achievement. Thus, it is suspected that there is a positive and significant influence of learning motivation and learning discipline on students' mathematics learning achievement. Therefore, it can be said that the higher the learning motivation and learning discipline of students, the higher the learning achievement achieved by students.

According to Choerul (2018), the results of in-depth observation or interview observations on the role of parents in motivating children at home, there are several important things that researchers classify as research findings. The research findings in question are the form of parental roles in increasing learning motivation. In almost the same observation activities from each house, it is described in the form of obstacles faced by parents in motivating children to study at home, for example when there is an assignment from school.

On the other hand, there are also parents of students who are aware of the needs of their children at home, even though the parents are busy, the parents still take the time to remind and accompany them. Learning motivation is the overall driving force within students that can give rise to learning activities, which guarantee the continuity of learning activities and which provide direction to learning activities, so that the goals desired by the subject of learning (children or students) can be achieved. However, to build a good learning motivation, supporting factors are needed (Sardiman, 2012).

According to Dimyati (2002), the way that teachers can do to increase students' learning motivation is to assign students to read the previous learning materials, each

Literature Study

Researcher Ayu Nurmala (2014), that the results of the study indicate that learning motivation influences learning activities, learning motivation influences learning outcomes, learning activities influence learning outcomes, and motivation influences learning outcomes through student learning activities. Learning outcomes are influenced by two factors, namely internal factors and external factors. Both motivation and activity are factors that come from the student's personal self which are one indicator of the student's desire to learn and are able to support the achievement

time they read the important things from the material are noted. Solving things that are difficult for students by solving them. Teaching how to solve and educating students' courage in overcoming difficulties. Inviting students to experience and overcome difficulties. Giving students the opportunity to be able to solve problems and perhaps help their friends who are having difficulties.

Appreciating students' experiences and abilities so that they learn independently. If the motive or motivation to learn arises every time you study, it is likely that your learning outcomes will improve. Many students' talents do not develop because they do not have a motive that matches their talents. If the student obtains a motive that matches their talents, then extraordinary energy is released so that learning outcomes that were initially unexpected are achieved. Regarding the influence of motivation on learning achievement, a study conducted by Soenarjo et al. (2017), which in the study explained that learning achievement is influenced by learning motivation by 4.8%.

Thus, this research is expected to provide useful and reliable information about the role of parents in encouraging children's learning motivation at school. This research is also expected to be the basis for further, more in-depth research on the role of parents in children's education and children's learning motivation. This research can be a significant contribution in improving the quality of education and children's learning motivation in Indonesia. This research is also expected to be a reference for educators and parents in increasing the role of parents in children's education and increasing children's learning motivation.

Method

This research method uses a quantitative approach to determine the role of parents in encouraging children's learning motivation in grade IV of SDN 017. This study involved 30 parents and 30 grade IV students as respondents.

Data collection was carried out using a questionnaire distributed to respondents. The

questionnaire for parents consisted of 15 questions covering aspects such as emotional support, monitoring learning progress, and creating a conducive learning environment. The questionnaire for students consisted of 10 questions covering aspects such as learning interest, self-confidence, and enjoyment of learning.

The data that had been collected was then analyzed using descriptive statistics to determine the relationship between the role of parents and children's learning motivation. Data analysis was carried out using frequency tables and percentages to present the results of the study. By using a systematic and objective research method, this study is expected to provide useful information about the role of parents in encouraging children's learning motivation in grade IV of SDN 017.

Results

The results of this study indicate that the role of parents has a significant influence on children's learning motivation in grade IV of SDN 017. As many as 80% of parent respondents stated that they were actively involved in their children's education by monitoring learning progress and providing emotional support.

Meanwhile, 75% of student respondents stated that they felt motivated to learn when their parents provided support and attention. The results of the data analysis showed that there was a positive relationship between the role of parents and children's learning motivation.

The more actively parents are involved in their children's education, the higher the children's learning motivation. The results of this study indicate that the role of parents is very important in encouraging children's learning motivation in grade IV of SDN 017. Therefore, parents are expected to continue to improve their role in their children's education to increase children's learning motivation.

The Role of Parents in Increasing Children's Motivation to Learn

This

Parents have a very important role in increasing children's motivation to learn. Emotional support provided by parents can make children feel more confident and motivated to learn. In addition, parents can also monitor their children's learning progress and provide assistance if the child experiences difficulties. Creating a conducive learning environment can also help increase children's motivation to learn.

The role of parents in increasing children's motivation to learn can be done in various ways, such as giving praise and appreciation for children's achievements, helping children understand difficult subject matter, and giving children the opportunity to learn independently. Thus, children can feel more motivated to learn and achieve better results.

Factors Affecting Children's Learning Motivation

Children's learning motivation is influenced by several factors, including the role of parents, the school environment, and the child's interest in learning. The active and supportive role of parents can increase children's learning motivation. A conducive and supportive school environment can also affect children's learning motivation. Children's learning interests are also very important in determining children's learning motivation.

In addition, other factors such as children's learning abilities, family environment, and children's learning experiences can also affect children's learning motivation. Therefore, parents and teachers need to work together to understand children's needs and abilities, and create a conducive and supportive learning environment.

Parental Strategies to Increase Children's Learning Motivation at SDN 017

Parents can implement several strategies to increase children's learning motivation at SDN 017. Creating a regular study schedule can help children have sufficient and effective study time. Giving

awards for children's achievements can increase children's learning motivation. Communicating with teachers can also help parents understand their children's learning progress and provide appropriate assistance.

In addition, parents can also help children understand learning goals and provide opportunities for children to choose interesting topics or projects. Thus, children can feel more motivated to learn and achieve better achievements. By implementing these strategies, parents can increase children's learning motivation and help children achieve better achievements at SDN 017.

Discussion

The results of this study indicate that the role of parents has a significant influence on children's learning motivation at SDN 017. Emotional support and monitoring of children's learning progress by parents can significantly increase children's learning motivation. This shows that the role of parents is very important in shaping children's learning motivation. It should be noted that the role of parents is not only limited to providing emotional support, but also monitoring children's learning progress and providing appropriate assistance.

The implication of the results of this study is that parents and teachers need to work together to increase children's learning motivation. With good cooperation, children can grow and develop into individuals who are more accomplished and have character.

The results of this study also show that the role of parents can influence children's learning motivation in the long term. Therefore, it is important for parents to continue to monitor and support their children's learning progress.

Conclusions

It can be concluded that the role of parents is very important in increasing children's learning motivation at SDN 017. Through emotional support, monitoring learning progress, and creating a conducive learning environment, parents can help children feel more confident and motivated to

learn. By implementing appropriate strategies, such as creating a regular learning schedule, giving awards for children's achievements, and communicating with teachers, parents can increase children's learning motivation and help children achieve better achievements. In the long term, the active and supportive role of parents can help children develop better learning abilities, increase self-confidence, and achieve higher educational goals. Therefore, cooperation between parents and teachers is very important to increase children's learning motivation and achieve better educational goals. Thus, children can grow and develop into individuals with more achievements and character.

Suggestion and Recommendation

Based on the results of the study, the role of parents is very important in increasing children's learning motivation at SDN 017. Parents can increase children's learning motivation by providing emotional support and maintaining children's learning progress regularly. Teachers and parents need to work together to understand children's needs and abilities, and create a conducive and supportive learning environment.

Schools need to provide training programs for parents on how to increase children's learning motivation and create a conducive learning environment. Thus, parents can monitor children's learning progress and give awards for children's achievements to increase children's learning motivation. With good cooperation between parents and teachers, children can grow.

Acknowledgement

The author would like to thank all parties who have contributed to this research. Thank you to the Principal of SDN 017 who has given permission and support in the implementation of the research. Thank you also to the teachers and staff of SDN 017 who have helped in data collection.

Thank you to the parents and students of SDN 017 who have participated in this research. Without their help and participation, this research could not have been carried out properly. Thank you also to all parties who have provided support and assistance in completing this research. Hopefully the results of this research can be useful for all parties involved.

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